

Trans Positive Education for Primary Schools KS2 Curriculum Links



Lesson One – “Identity – Exploring Similarities and Differences”

National Curriculum English – Spoken Language:

- Listen and respond appropriately to adults and their peers.
- Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments.
- Speak audibly and fluently with an increasing command of Standard English.
- Participate in discussions, presentations, performances, role play, improvisations and debates.

Relationships Education – Respectful Relationships:

- The importance of respecting others, even when they are very different from them (for example, physically, in character, personality or backgrounds), or make different choices or have different preferences or beliefs.
- That in school and in wider society they can expect to be treated with respect by others, and that in turn they should show due respect to others, including those in positions of authority.

Lesson Two – “Alien Nation”

National Curriculum English – Reading:

- Participate in discussions about books that are read to them and those they can read for themselves, building on their own and others’ ideas and challenging views courteously.

National Curriculum English – Spoken Language:

- Listen and respond appropriately to adults and their peers.
- Participate in discussions, presentations, performances, role play, improvisations and debates.
- Explain and discuss their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary.

Relationships Education – Respectful Relationships:

- The importance of respecting others, even when they are very different from them (for example, physically, in character, personality or backgrounds), or make different choices or have different preferences or beliefs.
- What a stereotype is, and how stereotypes can be unfair, negative or destructive

Lesson Three – “Trans, Non-Binary or Cis?”

English National Curriculum – Spoken Language:

- Use relevant strategies to build their vocabulary.

English National Curriculum – Reading:

- Retrieve, record and present information from non-fiction.

Relationships Education – Respectful Relationships:

- The importance of respecting others, even when they are very different from them (for example, physically, in character, personality or backgrounds), or make different choices or have different preferences or beliefs.

Lesson Four – “Introducing Marsha P Johnson”

National Curriculum English – Spoken Language:

- Listen and respond appropriately to adults and their peers.
- Participate in discussions, presentations, performances, role play, improvisations and debates.

National Curriculum English – Reading:

- Checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context.
- Retrieve, record and present information from non-fiction.
- Explain and discuss their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary.

Relationships Education – Respectful Relationships:

- The importance of respecting others, even when they are very different from them (for example, physically, in character, personality or backgrounds), or make different choices or have different preferences or beliefs.

Lesson Five – “Trans Pride”

National Curriculum Art:

- To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay].

Relationships Education – Respectful Relationships:

- The importance of respecting others, even when they are very different from them (for example, physically, in character, personality or backgrounds), or make different choices or have different preferences or beliefs.
- That in school and in wider society they can expect to be treated with respect by others, and that in turn they should show due respect to others, including those in positions of authority.



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