Trans Invisibility Audit for Schools and Youth Organisations

1. Have you and staff ever discussed trans identities in a positive way,
   a. with each other?
   b. with pupils?

2. Do staff feel confident using words like trans and gender variant?

3. When you produce publicity, does it include examples of non-gender stereotypes e.g. girls with short hair, boys playing netball, people who look gender androgynous?

4. If you have a uniform, does it allow all genders of people to wear skirts, and people of all genders to wear trousers or uniform gender-policing?

5. If you do sports with young people, are boys and girls divide up for sport, and if so why?

6. If you do sports or dance, is their private spaces for young people to change if they wish to?

7. Do you know what to do if a young person asks to change their name on school/group records, and asked to be called "he" instead of "she" as their pronoun?

8. Are trans identities covered in the curriculum, e.g., in variation in biology, PSHE about trans civil rights and diversity in UK population, trans authors or trans content in English?

9. Is transphobia covered in your anti-bullying policy? How is it recognised? How is it challenged?

10. Do you know where your local trans youth or LGBT youth group is?